Kenmont Primary School

Home Learning Policy

Approved	October 2026	Next Review Due	Autumn 2028

We believe that education is a life-long process. A child's education does not cease when he /she leaves our school premises, learning at home is an essential part of good education.

"Home Learning" is any work or activity completed outside lesson time; either alone, with parents, or others. We believe home learning makes an important contribution to progress at school.

We see the purpose of home learning as being to:

- *develop an effective partnership between school and parents for each child's education, as children achieve more when teachers and parents work together,*
- *consolidate/reinforce skills and understanding, particularly in English and maths,*
- *utilise resources for learning available at home,*
- *extend school learning*
- *develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,*
- *provide opportunities for parents and children to work together to enjoy learning experiences*

From the Early Years up, home learning tasks including learning spellings and reading with parents provide valuable opportunities for the practice/reinforcement of key skills in a supportive environment. As children get older they need to develop the habit of regularly devoting short periods of time to personal study. All children are expected to take part in a variety of homework tasks to enhance and consolidate their work in class.

This homework policy is designed to ensure the following:

- *To ensure consistency of approach throughout the school.*
- *To ensure progression towards independence and individual responsibility.*
- *To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.*
- *To extend and support learning.*
- *To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.*

The emphasis of home learning activities is on the development of skills of English and maths. From time to time children may bring home a piece of work they have missed through absence, or for further reinforcement. Other activities are added as children move up the school. Regular reading is vital and expected from the early years. It is our policy to set home learning as follows:

Year Group	Approximate Time allocation	Activities
EYFS	5-10 mins / evening	• **Reading** to parents • **Numeracy** – N-rich practical activities • Early **phonics** reinforcement work • **Topic** research as appropriate (*each half-term*)
Year 1 & Year 2	1 – 1½ hr per week (10 – 15 mins reading each evening)	• **Reading** books sent home • **Spellings** weekly • **Times Table Rockstars** TTRS (online) • **Sum-dog** – Maths activities (online) • *Optional paper-based home learning linked to maths/English* • **Topic** research as appropriate (*each half-term*)
Years 3 & Year 4	1 hr 30 mins per week (10 – 15 mins reading each evening)	• **Daily reading to** parents and/or independent reading • **Spellings** – to be practised at home each week • **Times Table Rockstars** TTRS (online) • **Sum-dog** – Maths activities (online) • *Optional paper-based home learning linked to maths/English* • **Topic** research as appropriate (*each half-term*)
Years 5 & Year 6	30 mins per day (10 – 20 mins reading – fiction or reference, tables/number facts) *Year 6 pupils may be expected to complete more home learning in the time period leading up to their SATs tests.*	• **Daily reading to** parents and/or independent reading • **Spellings** – to be practised at home each week • **Times Table Rockstars** TTRS (online) • **Sum-dog** – Maths activities (online) • **CGP workbooks -** weekly focus (Reading & Maths) • **Topic** research as appropriate (*each half-term*)

Please note: Home learning tasks may vary as to the needs of the individual class and the individual child.

How staff at Kenmont support this policy:

- By providing a range of homework tasks and activities.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually.
- By communicating with parents and keeping them informed of children's progress, projects and topics studied in class and their children's individual tasks.

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing homework

- Encourage pupils and praise them when homework completed
- Be actively involved in the homework (particularly of younger children)
- Share with school any issues arising from homework for example by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc

Children are expected to:

- Make full use of any opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in their presentation and content, acknowledging the high personal standard expected
- Be organised to look after and return books and completed tasks on the agreed dates.

Feedback for pupils/parents or carers and teachers

Feedback needs to be given promptly and may be given in a variety of ways

- Verbal response from parents or carers and teachers
- Class discussion
- Tests e.g. Spellings or tables
- Pupil/peer evaluation
- Presentation of work in class and/or school assembly

Useful Websites		**Place to visit**	
Website	Curriculum Area(s)	Place of interest	Curriculum Area(s)
Mathszone	Maths	V&A Museum of Childhood	Arts & history+
Hit the Button	Maths Facts	Science Museum	Science
CBBC	Quizzes and Games	Natural Histroy Museum	Science, geography & history
Sumdog	Maths/Spelling/Grammar	Maths Word London	Maths
Mathsbot	Maths	Royal Botanic Gardens, Kew | Kew	Science
Tate Kids	Art and design	London Transport Museum	Geography/History

Through curriculum information letters (1/2 termly) and Newsletters, this information is shared with parents and carers.